



Surya Sen Mahavidyalaya

Siliguri



ASSESSMENT PERIOD
2018-2019 TO 2022-2023

SUPPORTING ATTACHMENTS

CRITERION – 2

Key Indicator – 2.3 Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

PROBLEM SOLVING METHODS

The institution employs problem-solving methods targeting identified issues, fostering collaborative efforts among students and teachers to address and resolve these challenges effectively. This approach serves as a noteworthy illustration of experiential and participative learning.

CONTENT

Sl No.	Department	Session	Topic	Supporting Document
1.	Chemistry	2021-2022	Preparation of Hand sanitizer	Report, Photos
2.	English	2021-2022	Addressing the issue of fake News	Brochure, Report, Photographs, students' attendance
3.	Commerce	2022-2023	Start-ups: Problems and Prospects	Report, Research Study, Photograph
4.	Economics	2021-2022	Problem of Data Assimilation	Brochure, Attendance, Report
		2022-2023	Health Insurance	Brochure, attendance, report
6.	Education	2021-2022	Issues of Adolescence	Brochure, Attendance, Report
		2022-2023	Issue of socializing	Brochure, Attendance, Report

7	Environment	2022-2023	Issue of Plastic Pollution	Brochure, attendance, Report, Photograph
8	Hindi	2022-2023	Different Forms and Reference	Brochure, Photograph, Attendance, report
9	History	2022-2023	Old Temple Structure and Iconographic Knowledge	Brochure, attendance, Report, Photograph
10	Political Science	2022-2023	How to Make a Good Parliamentarian	Brochure, attendance, Report, Photograph
11	Sociology	2022-2023	Gender Based Violence	Brochure, attendance, Report, Photograph
			Youth & Social-Media	Brochure, attendance, Report, Photograph

SUPPORTING DOCUMENTS

Department of Chemistry

Preparation of Hand Sanitizer

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AAU&SistemGovt AidedCollege&H
RecognizedbyUGC under14&1000
(AffiliatedtoUniversityofN
orthBengal)
Departmentof Chemistry

DATE: 21.11.2021

Report on Problem-Solving: Preparation of Hand Sanitizer-as necessitated due to COVID-19 Pandemic.


Objective: The main objective of organizing this special class is to prepare hand sanitizers in the chemistry lab with very simple materials and chemicals which will help the students in the hour of need during the pandemic and to create awareness among the people.

Date: 21.11.2021

No. of students Participated: 2

Execution: In recent days everyone is scared of Corona virus. Increasing cases are serious matter to worry about. Everyone must take proper precaution to stay safe and keep safe others. At present the most important precaution measures are hand sanitizers and masks. The students of Chemistry Department, Surya Sen Mahavidyalaya came forward and showed their interest to do something to fight against COVID-19. Since cleanliness is the most important thing, so Mr. Subham Mukherjee, Faculty, Dept. Of Chemistry, took the initiative to take a special practical session regarding the preparation of Hand Sanitizer on 25.11.2021. The use of hand sanitizer can help to fight against the Coronavirus effectively. Health experts recommended using a hand sanitizer that contains 60-95% alcohol against the COVID-19 virus. In current scenario, the need of hand sanitizer is very high and in future it will increase. So it will be easier and helpful, if anyone can make sanitizer on their own. Here comes the chance of a chemistry student to step in. Two Students from the 3rd Semester and one laboratory attendant attended the training class maintaining the COVID protocol.

Conclusion: After the successful preparation of hand sanitizer, students were found to be happy because they knew that if a crisis comes then they can help the society. It was also discussed that if there are requirements for the sanitizer then SSM authority can collaborate with some other institution for the production of hand sanitizers in the college/school chemistry lab.



[Signature]
21/11/21

HOD & Associate Prof.
Dept. of Chemistry
Surya Sen Mahavidyalaya
Siliguri-4

Block-B Siliguri-734004, Dist. Jalpaiguri, West Bengal Ph: 0353-2641456/0353-

REPORT

Problem-Solving: Preparation of Hand Sanitizer- as necessitated due to COVID-19 Pandemic 21.11.2021



PHOTOGRAPHS

Addressing the issue of Fake News

BROCHURE



Surya Sen Mahavidyalaya

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A Grade (B) (2020-21), A Grade (2019-20)
Recognized by UGC, Jharkhand
(Affiliated to University of North Bengal)

Department of English

REPORT

ESTD 1988
INCORP 1997

Project Report: Decoding the Media Quagmire Subtitle: Empowering Students through Collaborative Problem-Solving Sessions (6-9 April, 2022)

Objective of the Project:

The primary goal of our project, "Decoding the Media Quagmire," was to combat the pervasive issue of misinformation within society. Focused on students majoring in BA English, we aimed to equip them with the skills to form informed opinions by discerning reliable media information while fortifying their defenses against fake news and propaganda.

Participants:

A total of 85 students from the third semester of the BA English major actively engaged in the project, showcasing a collective commitment to addressing the challenges posed by misinformation in the media landscape.

Execution Plan:

The project unfolded over a series of engaging sessions and activities:

Expert Lectures:

Lecture 1: Dr. Anand Baul illuminated the landscape with "BELIEVE IT NOT: FAKE NEWS & INDIA."

Lecture 2: Prof. Ishwar Chandra Das explored the theme of "Students & the New World Media."

Lecture 3: Prof. Nirmal Rai delved into the intersection of "New Media and Society."

Hands-on Training:

Participants underwent practical training on utilizing various tools and apps to discern authentic news from misinformation.

Role-playing as Reporters:

Students were encouraged to adopt the role of reporters, engaging in fieldwork to gain practical insights and contribute factual narratives to the discourse.

Paper Presentations:

The culmination involved students presenting their research findings and insights gained during the program.

Execution Process:

The enthusiasm displayed by the students was evident throughout the project. Faculties, in turn, facilitated rich discussions about the threats posed by misinformation and its potential impact on social stability. The hands-on training sessions, where students actively engaged with tools to identify fake news, proved particularly captivating. Furthermore, the experience of field reporting provided students with invaluable practical skills.

Resolution of the Issue:

An internal survey conducted before and after the program demonstrated significant progress.

Initial Understanding: At the project's inception, 70% of the participants had little to no understanding of the impact of fake news or propaganda on society. **Post-Project Insight:**

After three days of immersive activities, 78% of the students reported an enhanced understanding of the root causes of misinformation. They developed the ability to differentiate between fake and real news, and importantly, gained proficiency in crafting fact-based stories.

Conclusion:

The project successfully achieved its objectives by empowering students to critically assess media information, distinguish between credible and deceptive content, and actively contribute to promoting accuracy and integrity in the realm of news reporting. This initiative not only benefited the participating students but also contributed to the broader societal goal of fostering media literacy and countering misinformation.

SUTAPA SAHA
HOD
10 April, 2022

S. Saha
11/04/22
HOD & Associate Prof
Dept. of English
Surya Sen Mahavidyalaya
Siliguri-4

Surya Sen Colony, Block-B, Siliguri - 734004, Dist. Jalpaiguri, West Bengal
Ph: 0353-2634877 | E-mail: mailto:smsm@siliguri.ac.in | Website: www.smsm.ac.in

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Department of English

PHOTOGRAPHS

ESTD 1998
ISO 9001:2015

GLIMPSES FROM THE 3-DAY PROGRAM



Principal Dr. P.K. Mishra, in his inaugural speech



A section of the students



Dr Arnab Baul delivering on fake news



special 'student journalists'



Student presenting paper



The Statesman reporting the event

Surya Sen Colony, Block-B, Siliguri - 734004, Dist. Jalpaiguri, West Bengal
Ph. 0353-2691488(2) E-mail: english@suryasencollege.org.in, Website: www.suryasencollege.org.in

STUDENTS ATTENDANCE

DECODING THE MEDIA
ATTENDANCE : 7 APRIL 2022

65	Nitya Dasgupta	22EN0010	4th Sem	Nitya Dasgupta
66	Anushka Cheltri	21EN0079	4th Sem	Anushka Cheltri
67	Shruti Chakraborty	21EN0025	4th Sem	Shruti Chakraborty
68	Sahana Banerjee	21EN0055	4th Sem	Sahana Banerjee
69	Nehaika Sanyal	21EN0021	4th Sem	Nehaika Sanyal
70	Aarohi Saha	21EN0041	4th Sem	Aarohi Saha
71	Vainanava Sanyal	21EN0022	4th Sem	Vainanava Sanyal
72	Tanya Banerjee	21EN0023	4th Sem	Tanya Banerjee
73	Rubia Bhattacharya	21EN0016	4th Sem	Rubia Bhattacharya
74	Nehaika Bhattacharya	22EN0086	4th Sem	Nehaika Bhattacharya
75	Sanjana Das	22EN0029	1st Sem	Sanjana Das
76	Sanya Das	21EN0063	4th Sem	Sanya Das
77	Rishika Das	21EN0028	4th Sem	Rishika Das
78	Ankita Prasad	21EN0053	4th Sem	A.M
79	Diana Ghosh	22EN0023	4th Sem	Diana Ghosh
80	Mina Sanyal	22EN0078	1st Sem	Mina Sanyal
81	Dipa Banerjee	22EN0025	1st Sem	Dipa Banerjee
82	Khushi Rai	21EN0075	4th Sem	Khushi Rai
83	Diya Das	22EN0045	4th Sem	Diya Das
84	Paastabi Sanyal	21EN0015	4th Sem	Paastabi Sanyal
85	Swapna Sharma	20EN0022	6th Sem	Swapna Sharma
86	Sabitri Sharma	20EN0021	6th Sem	Sabitri Sharma
87	Shaija Khanam	21EN0054	1st Sem	Shaija Khanam
88	Aranya Roy	22EN0020	1st Sem	Aranya Roy
89	Sweeta Kundu Roy	22EN0082	1st Sem	Sweeta Kundu Roy
90	Tanisha Gupta	22EN0067	1st Sem	Tanisha Gupta
91	Rishi Singh	22EN0036	1st Sem	Rishi Singh
92	Surbha Ghosh	22EN0050	1st Sem	Surbha Ghosh
93	Bibha Bandit	22EN0020	1st Sem	B. Bandit
94	Amya Banerjee	22EN0021	1st Sem	Amya Banerjee
95	Arushi Roy	22EN0027	1st Sem	A. Roy
96	Nehaika Das	22EN0023	1st Sem	Nehaika Das
97	Nehaika Das	22EN0023	1st Sem	Nehaika Das
98	Nehaika Das	22EN0023	1st Sem	Nehaika Das
99	Nehaika Das	22EN0023	1st Sem	Nehaika Das
100	Nehaika Das	22EN0023	1st Sem	Nehaika Das

OUTCOME

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Department of English

Total students participated: 165

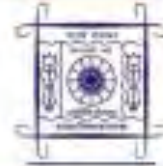
Pre-project Knowledge :

No idea about fake news	Faint idea about fake news	Basic idea about fake news	Do not know how to do fact-checking	Know how to do fact-checking	I know about the pros & cons of digital media	I do not know about the pros and cons of digital media	I know very little about the pros & cons of digital media
89	37	39	165	0	61	29	75

Post-project insight:

No idea about fake news	Faint idea about fake news	Basic idea about fake news	Do not know how to do fact checking	Know how to do fact checking	I know about the pros & cons of digital media	I do not know about the pros and cons of digital media	I know very little about the pros & cons of digital media
00	07	158	165	160	162	00	03

BROCHURE



**AN INVESTIGATION INTO THE
SELECTION OF SERVICES -
ENTREPRENEURSHIP DILEMMA:
A COHESIVE ATTEMPT TO CREATE
ENTREPRENEURS**

**MOTIVATING STUDENTS TO LAUNCH START-UPS
THROUGH A PARTICIPATIVE LEARNING AND
PROBLEM-SOLVING FORUM**

2022-2023 SESSION

**UNDER THE SUPERVISION OF
PROF. REEMA DOMA SHERPA
DEPT. of COMMERCE**

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ESTD 1998
SSCCEA 1/2015

Dept. of Commerce

Project Report: An investigation into the selection of services-entrepreneurship dilemma: A cohesive attempt to create entrepreneurs

Subtitle: Motivating students to launch start-ups through a participative learning and problem-solving forum

Problem Statement: Need for more start-ups

Objectives: Our project "An investigation into the selection of services-entrepreneurship dilemma: A cohesive attempt to create entrepreneurs" aims to provide clarity on the selection of services-entrepreneurship dilemma. It purposes to motivate students to launch start-ups through a participative learning forum and by providing knowledge on idea-generation, capital requirements, fund generation, product selection, target market and other facets of start-ups.

Research Study: Three weeks before the commencement of the program, interested students from B.com (H) 5th Semester were selected, who would conduct the research study. Faculty members and the students worked together to formulate a questionnaire that consisted of questions which would capture people's outlook on various facets of start-ups.

Measures undertaken to accomplish the objective: Industrial visits

Conclusion: The research study on start-ups helped the students to gain insights on start-ups, and as to how to formulate questionnaires and to collect data. Also through industrial visits the students came to know about the practical functioning of start-ups. Further, a seminar on the start-ups gave the students an insight on idea-generation, capital requirements, fund generation, product selection, target market and other facets of start-ups.

Success Stories: Pawan Kumar Sah who passed in the year 2021 is currently an entrepreneur and is currently running a very successful travel agency.

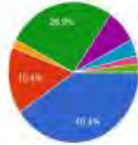
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Ph: 0353-2691469/0 | Website: www.suryasencollege.org.in



Glimpses of the Insights of the Research Study, Conduct of the Seminar on Start Ups and Success Story

Results of the Research Study:

Q1a. Which type of finance the respondents will opt for their startup business?
52 responses



- Self Financing
- Getting an Angel Investor
- Crowdfunding Support
- Loans under Government Schemes
- Loans from banks
- Small business loans from NBFCs, MFIs
- Business credit cards
- Peer-to-Peer Lending

Q1b. Amount of fund required for your startup
52 responses



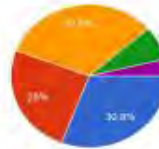
- upto 1 lakh
- upto 2.5 lakhs
- upto 5 lakhs
- upto 10 lakhs
- above 10 lakhs

Q5a. What is the target markets of your startups?
52 responses



- Local markets
- Regional markets
- National markets
- International markets

Q5b. What will be the target consumers of your startups?
52 responses



- New consumers
- Local consumers
- Need based consumers
- Potential consumers
- Impulsive consumers

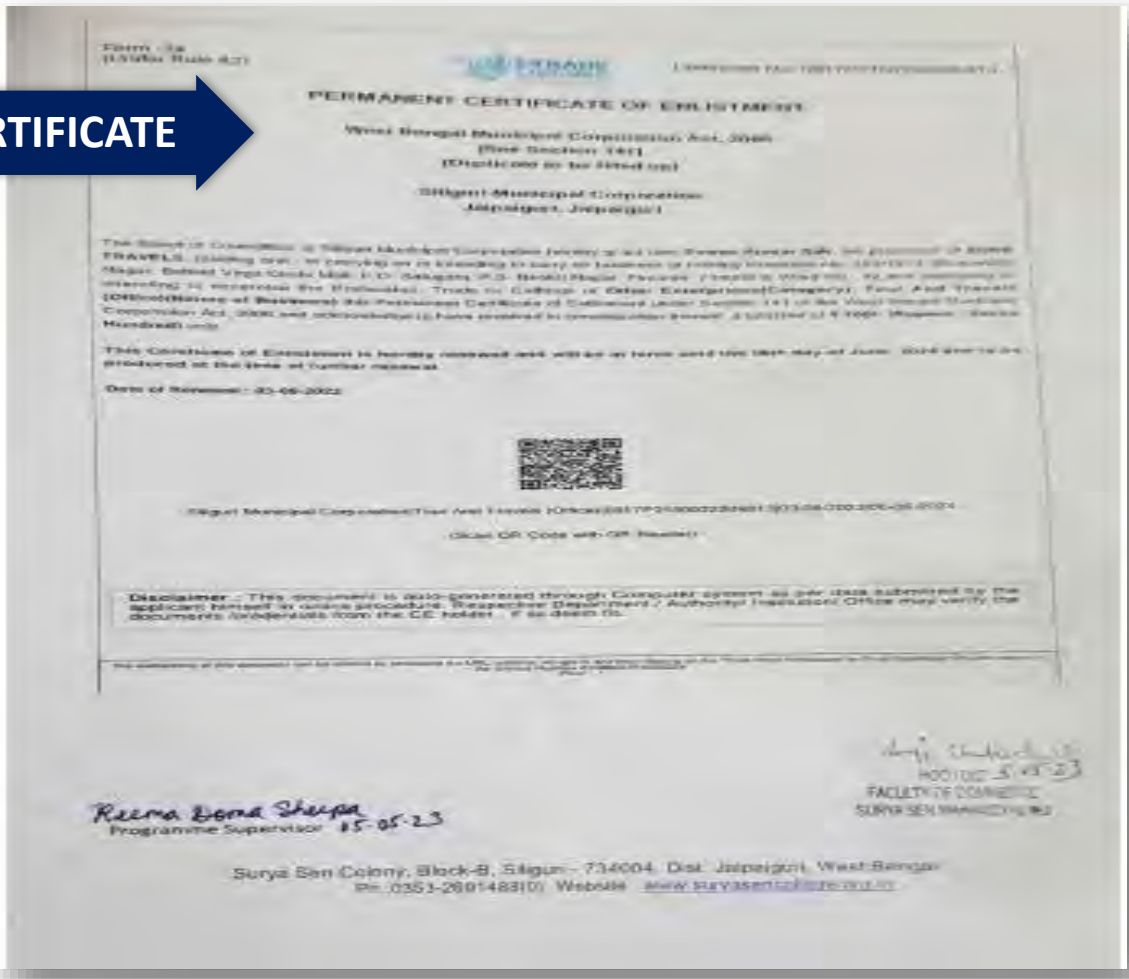
Q6b. which types of labours/ employees will readily be available for your startups?
52 responses



- Unskilled employees
- Semi-skilled employees
- Skilled employees

RESEARCH STUDY

CERTIFICATE



Rajni
Programme Supervisor 15-05-23

[Signature]
HOD/DC 15-05-23
FACULTY OF COMMERCE
SURYA SEN MAHAVIDYALAYA

Surya Sen Colony, Block-B, Siliguri - 734004, Dist. Jalpaiguri, West Bengal.
Ph. 0351-2601483/10, Web644 www.suryasenmahavidyalaya.org



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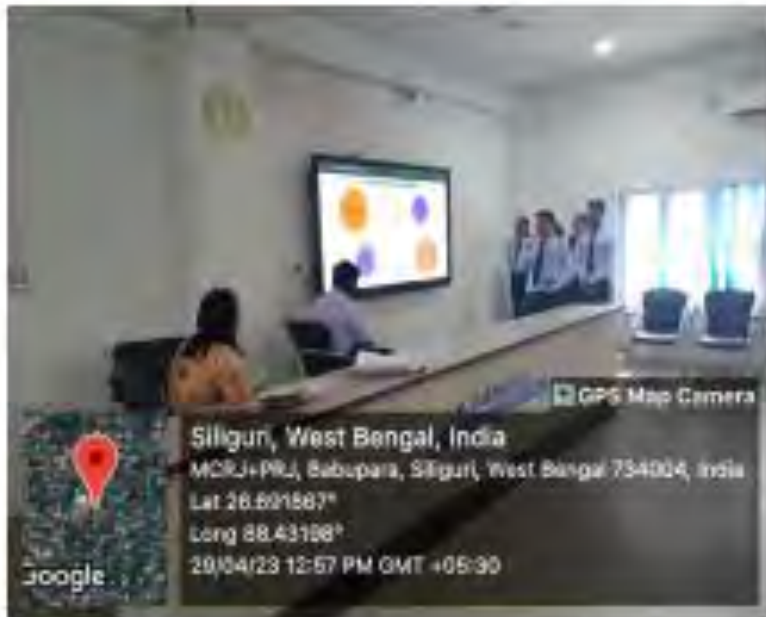
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Dept. of Commerce

← PHOTOGRAPH



An interactive session going on between the faculty and the students in the seminar

Our Success Story: Pawan Kumar Sah who passed in the year 2021 is currently an entrepreneur and is currently running a very successful travel agency.



Problem of Data Assimilation

BROCHURE

**DATA ASSIMILATION WHEN
DEALING WITH BIG DATA
PROCESSES: STATISTICAL
VARIABLES**

On 7th & 8th September, 2021

Organised by Department of Economics
Surya Sen Mahavidyalaya

STUDENT ATTENDANCE

Two day problem solving
~~Le...~~ (7th & 8th September - 2021)

Topic - Data Assimilation when dealing with big data processes. Statistical variables.

Sub Title: - Problem solving session on dealing with big data in statistical problem.

Date Participants: All odd semester Economic honours student

Total no. of Participants: 13

Attendance - Day - 1

S.No	Roll No.	NAME OF THE STUDENT	SIGNATURE	PHONE NO.
1.	20EC0012	HARSHITA SAH	Harshita Sah	
2.	21EC0007	SUBHAJIT ROY	Subhajit Roy	
3.	21EC0002	RAHUL GHOSH	Rahul Ghosh	9832539221
4.	22EC0001	MARIYAM PARWIN	Mariyam Parwin	
5.	22EC0002	KRITIKA DHAL	Kritika Dhal	
6.	22EC0004	PRITHVI ROY	Prithvi Roy	
7.	21EC0011	ROHIT KUMAR PRASAD	Rohit Kumar Prasad	
8.	21EC0009	NISHAN MITRA	Nishan Mitra	
9.	20EC0002	TITHI BASUANI	Tithi Basuani	
10.	20EC0011	UDDYOG CHOWDHURY	Uddyog Chowdhury	
11.	20EC0015	RAJAN KUMAR	Rajan Kumar	
12.	20EC0005	BIPLAB BARTHA	Biplab Bartha	
13.	20EC0003	RAJ ROY.	Raj Roy	

DIC's Assistant Prof.
 Dept. of Economics
 Surya Sen Mahavidyalaya
 Siliguri-4

04/09/21

Tenure: 7th & 8th September, 2021

Project Report: Data Assimilation when dealing with big data processes: Statistical Variables

Sub Title: "Problem-Solving Session on dealing with big data in Statistical Project"

Objective of the Project: The aim of this project is experimental and observational studies, common goal for a statistical research project is to investigate causality, arranging raw big data set in a simple selective easy and cost effective manner, and in particular to draw a conclusion on the effect of changes in the values of predictors or independent variables on dependent variables.

Event Summary: Famous painter Sudipto Roy and Dipayan Ghosh were the mentors of this 7-days workshop and on behalf of Cultural committee. Coordinators were Shruai Sen & Ishwar Datta. Students had practiced acrylic paints with the help of water-soluble paint dries. The students also created several canvases through fresco, pastel and wing oil painting.

Participants: All odd semester Economics Honours students.
Number of Participants attended: 15 numbers
Coordinator of this project - Prof. Rahul Paul.

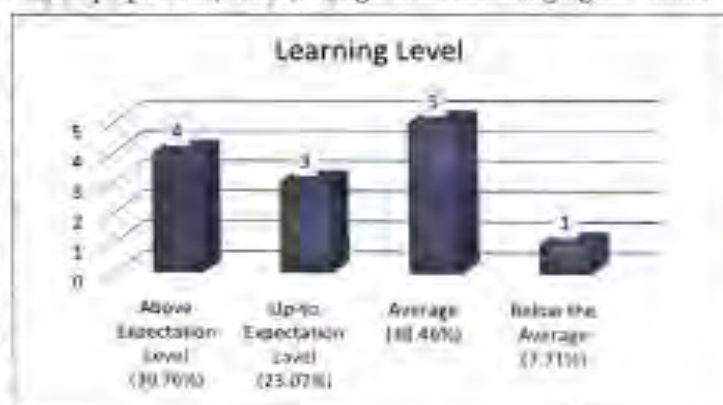
Students and teachers are engaged in this project showcasing a collective commitment to addressing the challenges created through putting primary or raw data, and out of several data assimilation method in this project, emphasize only given on Sample Survey method.

Execution Plan: The project executed over a series of engaging different sessions.

Lecture1: Ms. Manomita Sarkar describe the data types and tools and several methods of Sample Survey.

Lecture2: Mr. Rahul Paul explored the different facts about variables.

Students Role: The complete enumeration survey methods usually used in limiting case, especially in census. Students had been encouraged by us to do fieldwork to gain practical and factual knowledge regarding several sample survey methods. To choose the sample size in such a manner as the sample is indicated just a sub-set of population. There a life example had been given of rice preparation, while 'boiling condition of single grain' indicates the preparation stage of whole pot of rice. We also identified random sampling as lottery methods, from random to systematic sampling methods, stratified sampling methods and so on. Students also identified probability or non-probability based samples depending upon chance of occurrence. After 2 days handholding project, out of 15 students 4 were very clear about use of several statistical tools in economics, 3 students had some doubts regarding probability sampling methods, 5 students learning were average level and 1 student had economic doubts. Empirically it can be seen on bar chart below at a glance.



Health Insurance

BROCHURE

Health Insurance Is your future Protected?

Organised by Department of
Economics
Surya Sen Mahavidyalaya

On 25th & 26th August, 2022
Venue: SKSMH Hall

STUDENTS ATTENDANCE

Today - Day 1

Problem in defining
the case

Title: Is your future protected?

Sub-Title: Today's collaborative process
on insurance is the alpha aspect
and the beta phase of medical
treatment on 2- to level of cost the
way of health protection.

Total number of participants - 13
All over health economics seminar
students.

Attendance -
Date: 25/08/22

Sl. No.	Roll No.	NAME	Signature
1	2020001	HEENVAI CHAKRABARTI	Heenvai Chakrabarti
2	2020002	RAJ KUMAR	Raj Kumar
3	2020003	ANJAN KUMAR	Anjan Kumar
4	2020004	ADARSH KUMAR	Adarsh Kumar
5	2020005	TITHI KUMAR	Tithi Kumar
6	2020006	ABHIRAM SARKAR	Abhiram Sarkar
7	2020007	ADARSH KUMAR	Adarsh Kumar
8	2020008	ANJAN KUMAR	Anjan Kumar
9	2020009	ADARSH KUMAR	Adarsh Kumar
10	2020010	ADARSH KUMAR	Adarsh Kumar
11	2020011	ADARSH KUMAR	Adarsh Kumar
12	2020012	ADARSH KUMAR	Adarsh Kumar
13	2020013	ADARSH KUMAR	Adarsh Kumar

Day - 2

Teacher as a social scientist economist
is not to be a mere passive in methods
of the a high level of the a high level
day's when lower the given below -

Attendance - Day - 2

Sl. No.	Roll No.	NAME	Signature
1	2020001	TITHI KUMAR	Tithi Kumar
2	2020002	ADARSH KUMAR	Adarsh Kumar
3	2020003	ADARSH KUMAR	Adarsh Kumar
4	2020004	ADARSH KUMAR	Adarsh Kumar
5	2020005	ADARSH KUMAR	Adarsh Kumar
6	2020006	ADARSH KUMAR	Adarsh Kumar
7	2020007	ADARSH KUMAR	Adarsh Kumar
8	2020008	ADARSH KUMAR	Adarsh Kumar
9	2020009	ADARSH KUMAR	Adarsh Kumar
10	2020010	ADARSH KUMAR	Adarsh Kumar
11	2020011	ADARSH KUMAR	Adarsh Kumar
12	2020012	ADARSH KUMAR	Adarsh Kumar
13	2020013	ADARSH KUMAR	Adarsh Kumar

REPORT

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 A Multi-Branch, Co-Ed, Affiliated College
 Constituted by Section 3 of Act 1956
 Affiliated to University of West
 Bengal

Department of Economics

Project Report: Is your Future protected?

Subtitle: To study the extent to which an occupational safety measure and an existing family health insurance will be sufficient for a better way of health protection.

Objective of the Project: How a direct cost of better treatment facilities and increasing literacy and ill-behavior beyond the economic capacity of lower middle class families. Simultaneously we are unable to control our health hazard due to our unhealthy life style that carry pollution and general occupational and congenital factors. We see the positive correlation between health hazard and treatment cost. In such a situation the primary objective of this collaborative project was to search out the proper and better way of health protection in a minimum affordable cost as most of people are belonging in lower middle class category.

Participants: All have completed Education in B.Com. subjects. Total no. of participants: 24.

Project Co-ordinator: Mercedes Satya, Assistant Professor in Economics.

Execution Process:
 The primary reason of this 3- day collaborative project was awareness generation and empowering our students through visual problem solving techniques. There are outlined in the following way using different methodologies:

1. Lecture: Objectives of the project and identification of problems. By Prof. Mercedes Satya.
2. Every student share their thoughts about regarding occupational hazard and also shared their suggestions from this new method of learning.
3. Lecture: "Threats for health insurance to meet up the escalating treatment cost." by Prof. Kalya Das.

1. The student participants to be a small group or "breakout groups".

2. The role of each group was to collect following issues by using relevant: members of their family, friends, neighbors, teachers, especially those that are 50 years age group.

3. The size of each group was targeted 25 members within 5 hours of lunch break exercises under the guidance of Prof. Kalya Das.

Group questions are:

a) Is the responsibility for the risk regarding health insurance? Answered who found any health insurance in their personal or family or provided family life?

b) Are they satisfied by health insurance policy? If yes, then where? If No, why?

c) Are they following their health insurance policy and the company terms and conditions? If applicable?

d) After using health insurance are they feel relaxed or satisfied? Why?

Our students collected 100 responses from several local companies background. Then in the 2nd day each group presented their survey report to the class of Day 1's learning materials.

Outcomes:
 Out of the 100 responses, 11 number of person's have no idea regarding health insurance. 47 number of people have little bit knowledge about insurance but they had not purchased due to several reason like: fund insufficiency, urgent expenses etc. 33 number of respondents have taken a minimum sum assured based local health insurance namely "Bijayee Saha" who were associated with several local or Govt. educational. Out of number of person had taken health insurance policy with effective sum assured and they regularly renewed their plan, out of them 5 number's claim amount in basic four months. They had left surplus fund and relieved for taking precautionary measure in top most priority field. It can be explained graphically.

Pie Chart:

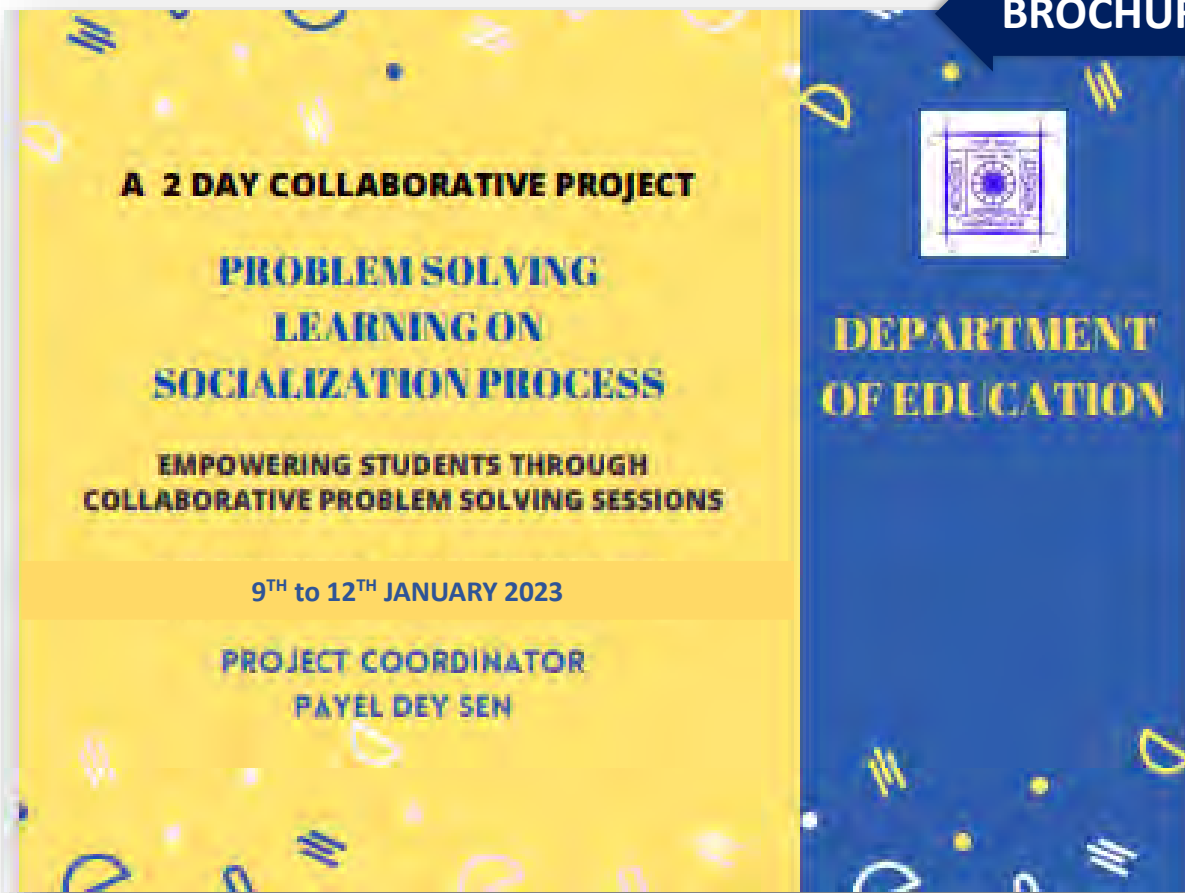
■ No idea about health insurance
 ■ No sum assured amount and health insurance
 ■ Taken less than Rs 50,000 sum assured
 ■ Taken proper & sufficient health insurance

Conclusion: This health hazard problem solving mechanism sensitized our students and through the two examples and problems they felt the need for health insurance in their personal and family life as a protection plan. They felt health insurance is not a luxury thing rather it is necessary for lower middle class society.

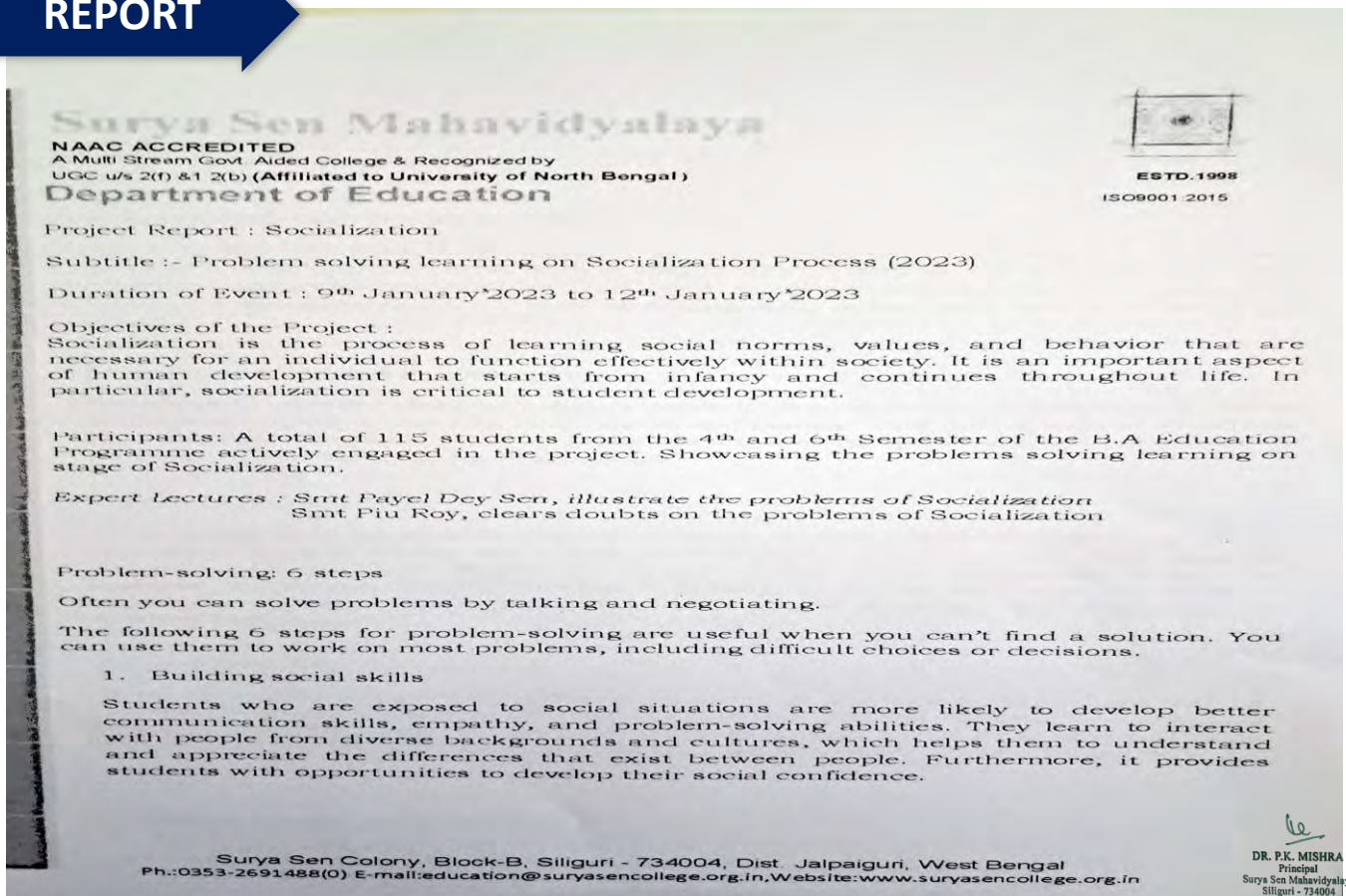
[Signature]
 20/08/22
 Mercedes Satya, Prof.
 Dept. of Economics
 Surya Sen Mahavidyalaya
 Siliguri-4

2. Issue of socializing

BROCHURE



REPORT



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 UGC as 2(1) & 2(2) (Affiliated to University of North Bengal)
 Department of Education
 2020-2021

3. Enhancing cognitive development

Interacting with others and engaging in social activities stimulates the brain and enhance mental agility. Socialization also helps in developing critical thinking skills, creativity, and problem-solving abilities. It encourages students to think independently and make decisions based on their own judgment, rather than merely following the crowd.

4. Fostering emotional development

Socialization provides plentiful opportunities to develop emotional intelligence, which includes the ability to identify, understand, and manage their own emotions, as well as the emotions of others. This is important in developing empathy, a skill that is necessary for building strong relationships.

5. Encouraging teamwork

Socialization provides opportunities for students to work together on group projects, participate in team sports, and engage in other collaborative activities. This helps in developing skills such as leadership, communication, and cooperation, which are essential for success in the workplace. Working in teams also helps students to appreciate the value of diversity and understand the strengths and weaknesses of different individuals.

6. Developing cultural awareness

By interacting with people from different backgrounds, students learn to appreciate the diversity that exists in the world. They learn about different cultures, customs, and beliefs, which helps them to become more tolerant and accepting of others. This is important in promoting harmony and reducing conflicts between different groups.

7. Building a sense of community

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 Department of Education
 2020-2021

With Socialization skills, students can develop a sense of belonging and camaraderie. They learn to appreciate the importance of working together towards common goals and to support one another through challenges. This sense of community can be extended beyond the school environment to the wider community and social responsibility.

7. Improving academic performance

Socializing with peers who have similar interests and academic goals can provide a supportive learning environment that encourages academic achievement. Furthermore, students who are socially engaged tend to have better attendance, higher levels of participation in class, and increased motivation to learn.

Total Number of Participants : 115

Students

Category	No. of Students
Knowledge of Socialization	20
Understanding the Problem of Socialization	40
Don't Understand the Problem of Socialization after the project	40
Realized after Project	15

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Conclusion: In conclusion, problem-solving learning plays a crucial role in the socialization process, fostering the development of essential skills and competencies that are vital for effective interaction and collaboration within society. Through engaging in problem-solving activities, individuals not only acquire problem-solving skills but also enhance their critical thinking, communication, and teamwork abilities.

Dr. P.K. Mishra
 UGC
 Department of Education
 Surya Sen Mahavidyalaya
 Siliguri - 734004

Report and Outcome

Department of Environmental Study

Issue of Plastic Pollution

**3 DAYS PROBLEM SOLVING
LEARNING ON PLASTIC POLLUTION.**




**DEPARTMENT OF
ENVIRONMENTAL STUDIES
SURYA SEN MAHAVIDYALAYA**


**PLASTIC POLLUTION: A GLOBAL CONCERN
FOR ALL LIVING BEINGS TODAY.**

**PROGRAM COORDINATOR :
RIMPA DAS**

27- 29th SEP 2022

BROCHURE

Surya Sen Mahavidyalaya
BANGALORE
A Unit of Sri Sree Siddaganga & Siddaganga
Sri Sree Siddaganga
Sri Sree Siddaganga



Environmental Studies

**PROJECT REPORT: PLASTIC POLLUTION
PLASTIC WASTE: A GLOBAL CONCERN FOR ALL LIVING BEINGS TODAY.**
(27th - 29th SEP 2022)

OBJECTIVE OF THE PROJECT:
THE MAIN OBJECTIVE OF THE PROJECT IS TO ESTABLISH CONSCIOUSLY PLASTIC WASTE
DISPOSAL POLICIES IN A NUMBER OF THE PROJECTS TO ENJOY LIFE IN THE SOCIETY.

MAIN PARTS: A TOTAL OF 100 STUDENTS FROM THE FIRST SEMESTER UNDERGRADUATE COLLECTED THE INFORMATION TO
MATCH THE INFORMATION ON PLASTIC WASTE.


EXECUTION PLAN: ALL PROJECT UNDERSTOOD A SERIES OF PROGRAMS (SESSIONS) AND ACTIVITIES
(SHORT TERM):
LECTURE 1: PROJECT ON PLASTIC WASTE AND ITS EFFECTS IN THE AROUND ENVIRONMENT.
LECTURE 2: PROJECT ON PLASTIC WASTE AND ITS EFFECTS IN THE AROUND ENVIRONMENT.
LECTURE 3: PROJECT ON PLASTIC WASTE AND ITS EFFECTS IN THE AROUND ENVIRONMENT.
LECTURE 4: PROJECT ON PLASTIC WASTE AND ITS EFFECTS IN THE AROUND ENVIRONMENT.
LECTURE 5: PROJECT ON PLASTIC WASTE AND ITS EFFECTS IN THE AROUND ENVIRONMENT.

POST PROJECT INSIGHTS:

NO. OF STUDENTS	NO. OF STUDENTS WHO KNOW ABOUT PLASTIC WASTE	NO. OF STUDENTS WHO KNOW HOW TO SOLVE PLASTIC POLLUTION	PLASTIC WASTE WASTES UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR
125	20	30	30	15	10

Department of Env. Studies
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Surya Sen Colony, Block-B, Siliguri - 734004, Dist. Jalpaiguri, West Bengal
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Website: www.suryasenmahavidyalaya.org

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Sri Sree Siddaganga
Sri Sree Siddaganga



Environmental Studies

TOTAL NUMBER OF STUDENTS PARTICIPATED: 100

PRE-PROJECT KNOWLEDGE:

NO. OF STUDENTS	NO. OF STUDENTS WHO KNOW ABOUT PLASTIC WASTE	NO. OF STUDENTS WHO KNOW HOW TO SOLVE PLASTIC POLLUTION	PLASTIC WASTE WASTES UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR
125	20	30	30	15	10

POST PROJECT INSIGHTS:

NO. OF STUDENTS	NO. OF STUDENTS WHO KNOW ABOUT PLASTIC WASTE	NO. OF STUDENTS WHO KNOW HOW TO SOLVE PLASTIC POLLUTION	PLASTIC WASTE WASTES UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR	PLASTIC WASTE POLLUTION IS UP TO 4 BILLION TONS PER YEAR
25	17	7	15	35	11

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Website: www.suryasenmahavidyalaya.org

Attendance Sheet for Project

Name	Roll No.	Roll No.
Kaifal Jha	22A00011	22A00011
Ananya Jadhav	22A00012	22A00012
Rishabh Jha	22A00013	22A00013
Adarsh Jha	22A00014	22A00014
Anamika Jha	22A00015	22A00015
Pooja Jha	22A00016	22A00016
Pratik Jha	22A00017	22A00017
Sourabh Jha	22A00018	22A00018
Riya Jha	22A00019	22A00019
Anshu Jha	22A00020	22A00020
Arushi Jha	22A00021	22A00021
Arushi Jha	22A00022	22A00022
Arushi Jha	22A00023	22A00023
Arushi Jha	22A00024	22A00024
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Arushi Jha	22A00031	22A00031
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Arushi Jha	22A00068	22A00068
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Arushi Jha	22A00070	22A00070
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Arushi Jha	22A00097	22A00097
Arushi Jha	22A00098	22A00098
Arushi Jha	22A00099	22A00099
Arushi Jha	22A00100	22A00100

Department of Env. Studies
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Website: www.suryasenmahavidyalaya.org

Report, Outcome and Attendance


DR. P.K. MISHRA
Principal
Surya Sen Mahavidyalaya
Siliguri - 734004

PHOTOGRAPH

Surya Sen Mahavidyalaya

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Environmental Studies

SAMPLES FROM THE 3 DAY PROGRAM



PROF. DEEPAK KUMAR MISHRA TALKS ABOUT DISADVANTAGES OF USING PLASTIC FOR THE UPCOMING GENERATION.



A SECTION OF THE STUDENTS



STUDENTS SHARE THEIR EXPERIENCES

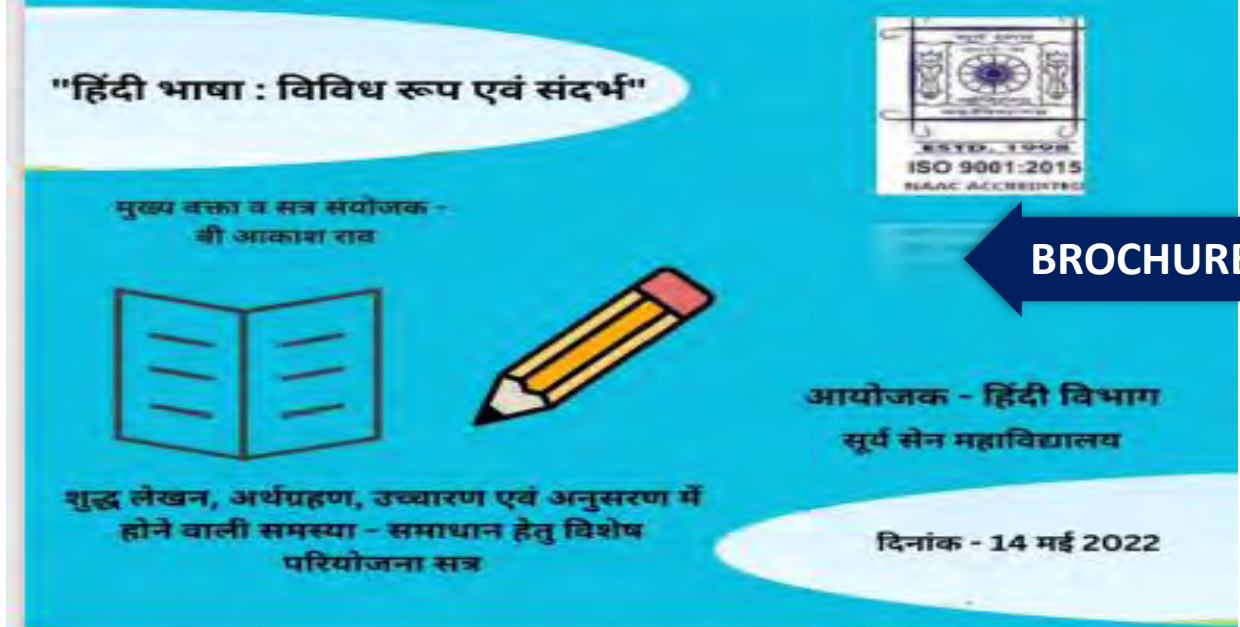


STUDENT PRESENTING HER PROJECT

Surya Sen Colony, Block-2, Siliguri - 734004, Dist. Jalpaiguri, West Bengal.
Ph: 0353-2691488/1/2 E-mail: snvs@surysencollege.org.in Website: www.surysencollege.org.in

Department of Hindi

Hindi Language: Different Forms and Reference



REPORT



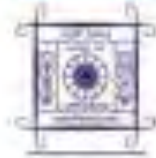
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हिंदी विभाग

Department of Hindi



ESTD 1998
CEBRER-2015

GLIMPSES OF THE PROGRAM



Mr. B Akash Rao delivering on Hindi language



Student presenting their paper



Student share their experience about language



Students present in the program

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हिंदी विभाग

Department of Hindi

TOTAL STUDENTS PARTICIPATED : 82

PRE-PROJECT KNOWLEDGE :

No idea about spelling mistakes	No idea about correct pronunciation	Don't know how to check spelling mistakes	Know how to check correct word pronunciation	Facing problem to understand language	Know about origin of words
62	45	58	46	36	40

POST-PROJECT KNOWLEDGE :

No idea about spelling mistakes	No idea about correct pronunciation	Don't know how to check spelling mistakes	Know how to check correct word pronunciation	Facing problem to understand language	Know about origin of words
12	00	12	72	08	65

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TEST 0101 : हिंदी 204 का 2024
Attendance - 14-05-2024

Sl. No.	Name	Roll No.	Rank	Signature
36	Suraj Ghung	21AG0412	3 rd	Sury
37	Prithi Das	22AG0157	1 st	Prithi
38	Anir Akhtar	21AG0338	2 nd	A Akhtar
39	Angan Das	20G0011	3 rd	Angan
40	Anshu Ray	21CG0432	3 rd	Anshu
41	Vivek Ray	21CG0441	3 rd	Vivek
42	Savin Tewari	22AG004	4 th	Savin
43	Suraj Saha	21CG0550	2 nd	Suraj
44	Rabi Saha	22AG0202	1 st	Rabi
45	Priya Chhetri	22AG0002	2 nd	Priya
46	Puja Saha	21AG002	2 nd	Puja
47	Debas Jha	22AG0533	1 st	Debas
48	Rubina Pradhan	22LG0335	2 nd	Rubina Pradhan
49	Rishi Das	21CG0411	3 rd	Rishi
50	Ashu Thapa	21AG0406	2 nd	Ashu
51	Santosh	21AG0442	2 nd	Santosh
52	Laxmi Ray	21CG0599	3 rd	Laxmi Ray
53	Aditya Ghosh	22CG0400	2 nd	Aditya Ghosh
54	Bishal Kumar	21AG0278	3 rd	Bishal Kumar
55	Sneeta Deyali	21AG0074	3 rd	Sneeta Deyali
56	Buhi Khatun	21AG0201	3 rd	Buhi
57	Balaji Bhakur	21AG0019	3 rd	Balaji Bhakur
58	Anuska Thapa	22CG0445	1 st	Anuska
59	Piya Saha	21AG0342	2 nd	Piya
60	Suhana Rai	22AG0238	1 st	Suhana
61	Anisha			Anisha
62	MD. Humair	21AG0254	3 rd	Humair MD.
63	Atanu Ghosh	21AG0253	3 rd	Atanu
64	Piya Saha	21AG0253	3 rd	Piya
65	Tanuj Barua	21AG0265	3 rd	Tanuj
66	Rahul Saha	21CG001	3 rd	Rahul
67	Nisha Yadav	21AG0205	3 rd	Nisha
68	Stanzha Chatterjee	21AG0286	3 rd	Stanzha
69	Sapti Ghata	21AG0274	3 rd	Sapti
70

Outcome & Attendance

Department of History

Old Temple Structure and Iconographic Knowledge



PHOTOGRAPH

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Department of History



ESTD. 1998
ISO9001:2015

Date: 12.04.23

NAME OF THE EVENT: PROBLEM SOLVING METHODOLOGY

TOPIC: OLD TEMPLE STRUCTURE AND ICONOGRAPHIC KNOWLEDGE OF TERMINOLOGY



Siliguri, West Bengal, India
E1, Lakshmi Nagar, Central Colony, Siliguri (Urban), West Bengal
734004, India
Surya Sen Mahavidyalaya
SILIGURI
NAAC A++ (2018)

Surya Sen Mahavidyalaya

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Department of History



REPORT

ESTD. 1998
ISO9001:2015

Date: 12.04.23

**PROJECT REPORT ON PROBLEM SOLVING METHODOLOGY ON
OLD TEMPLE STRUCTURE AND ICONOGRAPHIC KNOWLEDGE OF TERMINOLOGY
(11-12 APRIL 2023)**

OBJECTIVE OF THE PROJECT: To familiarise the students with temple architectural style and various identification of icons and iconographic matters in detail.

PARTICIPANTS: 4th Semester Students of History Honors & Program.

EXECUTIVE PLAN: The students visited one of the temples at the region of Jotiksway for practical demonstration. Visit to AKMH Museum in University of North Bengal for practical knowledge of icons was also arranged by the Department.

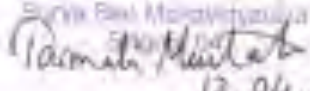
EXPERT LECTURES: 2 lectures were delivered by Smt. Madhubanti Basu on Indian Iconography on 11th April 2023 and Sri Biswajit Kar on Temple archaeological style on 12th April 2023.

HANDS ON TRAINING: After their visit to temple and museum the students were asked to prepare an assignment on any topic of their choice describing the details of icons or temple along with photos.
PROCESS: Students were shown images of icons and were to identify the name of the deity and explain on what basis the identification was made. In the fun activity they were rewarded with pen and sweet as prizes. The active involvement of the students in the game, focusing on the image pictures stimulated to know basic terminologies of iconography as well.

CONCLUSION: The learning process through activities and participation of students along with lectures indeed was fruitful in solving the problem of the students with the basic archaeological knowledge of monuments and iconography. The methodology will be helpful in future for further studies in Museology or Archaeology.


DR. P.K. MISHRA
Principal
Surya Sen Mahavidyalaya
Siliguri - 734004

Surya Sen Colony, Block-B, Siliguri-734004, Dist. Jalpaiguri, West Bengal Pin-734111-
20140010-mahavidyalayasurysen.org.in, Web: www.surysenmahavidyalaya.org

Department of History
Surya Sen Mahavidyalaya

12.04.23

Department of Political Science

How to Make a Good Parliamentarian



DEPARTMENT OF POLITICAL SCIENCE



BROCHURE

A 4 DAY PROJECT ON

**HOW TO MAKE A GOOD PARLIAMENTARIAN:
"EMPOWERING FUTURE LEADERS"**

COLLABORATIVE PROBLEM-SOLVING SESSIONS

DATE: 7TH SEPTEMBER - 10TH SEPTEMBER 2022
TIME: 11AM ONWARDS

PROJECT COORDINATOR
DR TIRTHANKAR CHAKRABORTY

REPORT



SURYA SEN MAHAVIDYALAYA
(MAHARAJESWAR) 
A Public School for the Allied Subjects Affiliated to the University of North Bengal
DEPARTMENT OF POLITICAL SCIENCE

Report of the Project: How to make a Good Parliamentarian: "Empowering future leaders"
(7-10th September, 2022)

Objective: In contemporary society, politics often suffers from misconceptions and negative perceptions, causing it to be overlooked as a viable profession. To rectify this, it is imperative that students to become a good parliamentarian as well as capable leaders. Targeting on the young minds, the Department of Political Science by incorporating parliamns activities at the college level, students can gain invaluable insights into the essence of politics and shaping future leaders and fostering a deeper understanding of parliamentary procedures and practices among students. It is observed that misconceptions surrounding politics often arise from the behaviour and actions of politicians themselves. These misconceptions can deter young minds from considering politics as a legitimate profession. By introducing the concept of youth parliament, mentor can dispel these misunderstandings and offer students a clearer perspective on the role and responsibilities of politicians.

Participants: A total 70 participants from third and fifth semester students of the departments engaged in the project.

Plan of Execution: Both theoretical and practical means are used for furnishing this project:

(a) Through lecture method:

1. Prof. Anish R. Deb explained "Parliamentary Practices and its importance".
2. Dr. Rabita Das illuminated the landscape with her enlightening on "Democratic processes and civil responsibility".
3. Ms. Priyanka Ghosh explored the theme of "Legislative procedures and practices".
4. Dr. Tirthankar Chakraborty delivers his lecture on "Bills are the Leader and their leadership Style".

(b) Through audio-video method: 1. Dr. Tirthankar Chakraborty showing parliamentary procedures and practices through audio-video projection.

(c) Practical engagement: Mock parliament serves as a practical learning platform where students can actively engage in debates, discussions, and decision-making processes. Through this intensive experience, students develop critical thinking, public speaking, negotiation, and problem-solving skills. They learn the art of diplomacy, collaboration, and compromise, which are vital attributes for effective leadership. Students through

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Dr. Tirthankar Chakraborty, DPO, Siliguri, West Bengal, India. Website: www.suryasenmahavidyaya.org



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DEPARTMENT OF POLITICAL SCIENCE



different groups engaged themselves with the practical practice in mock parliament. They acted as a Speaker, Secretary and the member of treasury bench as well as opposition.

(d) Presentation: The participants presenting their research findings and insights gained during the program.

Outcome: After the four days of active engagement 80 percentage of the students reported an enhanced understanding of the issue.

Conclusion: the project achieved some sort of its goal by educating participants. Through these four days collaborative activities the students learn their law structure of government, the significance of legislation, and the art of policy-making. The experiential learning enables students to appreciate the complexities of governance and the importance of citizen participation in shaping society. Similarly, by participating in a mock parliament, they develop a sense of civic responsibility and become actively involved in the democratic process from an early age. They recognize the power of their voices and the impact they can have in their communities. Apart from this, the platform of mock parliament nurtures leadership skills among students. It empowers them to take charge, express their opinions, and make informed decisions. By assuming various roles within the mock parliament, such as speaker, debater, or the member, students experience firsthand the challenges and rewards of leadership. Through this project, the participants imparting practical knowledge, fostering democratic values, and encouraging civic responsibility which may play a pivotal role in shaping the leaders of tomorrow.



PHOTOGRAPH



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SOME PHOTOS FROM THE 8-DAY PROGRAM



OUTCOME

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DEPARTMENT OF POLITICAL SCIENCE

Total Students Participated: 70

Pre-project Knowledge:

No idea about the concept.	Weak idea about the concept	Primary idea about the concept	To total number of the students	I know about the pros and cons of leadership	I do not know about the pros and cons of leadership	Considering politics as a legitimate profession is a bad idea	Considering politics as a legitimate profession is a good idea
41	22	07	70	32	38	51	01

Post-project knowledge:

No idea about the concept.	Weak idea about the concept	Primary idea about the concept	To total number of the students	I know about the pros and cons of leadership	I do not know about the pros and cons of leadership	Considering politics as a legitimate profession is a bad idea	Considering politics as a legitimate profession is a good idea
08	08	43	70	53	01	11	27

STUDENTS ATTENDANCE

How to Make a Good Presentation
 At the end of 4th day, 1st session

Sl. No.	NAME	COLLEGE ROLL	Signature
1	DEBBI SAI	22P50003	Debbi SAI
2	DEBKA PRADIN	22P50004	Debbi SAI
3	ARCHANA PRADIN	22P50007	Archana Pradina
4	ADYA SHARMA	22P50010	Adya Sharma
5	FLUKA SARKAR	22P50011	Fluka Sarkar
6	ANJANA TAMRAY	22P50016	Anjana Tamray
7	ANURAGH LIPCHIA	22P50018	Anuragh Lipchik
8	SHREY CHETRY	22P50019	Shrey Chetry
9	SHRUTI SAA	22P50021	Shruti Saa
10	DEVYI BHASINI	22P50024	Devyi Bhasini
11	VAIBAV BARMAN	22P50026	Vaibav Barmann
12	LAKSHI BHATTI	22P50028	Lakshi Bhatti
13	LOHANO SYANGGON	22P50028	Lohano Syanggon
14	SHWETA SARKAR	22P50031	Shweta Sarkar
15	ANJANA BHATTACH	22P50034	Anjana Bhattach
16	PURAN CHHETRI	22P50036	Puran Chhetri
17	SHWETA	22P50038	Shweta
18	ARUN SINGH	22P50039	Arun Singh
19	ANALI PRASAD	22P50040	Anali Prasad
20	SNEHA SEN	22P50041	Sneha Sen
21	ANJIT ADARSH	22P50042	Anjit Adarsh
22	PITRI KAM	22P50044	Pitri Kam
23	ANTARALI	22P50048	Antarali
24	ABHIRAM TURKEY	22P50049	Abhiram Turkey
25	ANANT CHHETRI	22P50050	Anant Chhetri
26	PIYA ROY	22P50051	Piya Roy
27	ANJANA BHATTACH	22P50052	Anjana Bhattach
28	ABHINAV	22P50053	Abhinav
29	MEHRUNNADRAH	22P50054	Mehrunnadhrah
30	SOSHITA GHOSH	22P50056	Soshita Ghosh
31	RUPAM ROY	22P50057	Rupam Roy
32	NABAMTA BARMAN	22P50058	Nabamta Barmann
33	SUMITA ROY	22P50059	Sumita Roy
34	PODISH SAHAR	22P50060	Podish Sahar
35	REKA ROY	22P50061	Reka Roy
36	SARAD THAPA	22P50062	Sarad Thapa
37	ADARSH CHHETRI	22P50063	Adarsh Chhetri
38	ANAMI ROY	22P50064	Anami Roy
39	MAHESH BHASKAR	22P50065	Mahesh Bhaskar
40	ANAL PRADIN	22P50066	Anal Pradina

Department of Sociology

Youth & Social Media

BROCHURE

Eligibility:

All the students of Sociology Department are eligible to attend this 3-day Learning Project

Faculties:

- *Frajna Paramita Sarker (Assistant Professor, DIC)*
- *Sanchita Das (SACT)*
- *Sarmistha Biswas (SACT)*

Objective:

The main goal of this 3-day learning project is to encourage the students about the importance of learning more Textbooks for gaining in-depth knowledge regarding real world rather to be obsessed with the virtual reality.

Project Co-ordinator:

*Sarmistha Biswas (SACT)
Dept. of Sociology*

STRYA SEN MAHAVIDYALAYA

3-DAYS LEARNING PROJECT
"FLIP THE MIND" - YOUTH ATTENTION FROM FACEBOOK TO TEXTBOOK
(FROM 2021 TO 2023) FEBRUARY 2023

ORGANIZED BY
DEPARTMENT OF SOCIOLOGY

EMPOWERING EDUCATION & ENVIRONMENT OF LITERATURE FOR ALL



REPORT

Surya Sen Mahavidyalaya

NAAC ACCREDITED
A Multi Stream Govt. Aided
College & Homestead by
MSCE (A) 2018 & 2019
(Affiliated to University
of North Bengal)

Dept. of Sociology

Date: 25/02/2023

EVENT NAME: 3-DAY LEARNING PROJECT

TITLE: "FLIP THE MIND" - YOUTH ATTENTION FROM FACEBOOK TO TEXTBOOK

OBJECTIVES: The main goal of this 3-day Learning Project on "Flip the Mind" Youth Attention from Facebook to Textbook, is to encourage our students about the importance and benefits of learning more textbook for gaining in-depth knowledge, regarding real world, rather to be obsessed with the virtual world.

EXPERT LECTURE:

1. Dr. Santanu Das (Asst. prof. library SSM) - Topic- Importance of Book in Students Life.
2. Frajna Paramita Sarker (Asst. Prof. & DIC of Sociology Department) -Topic- Reading Book as a means of enriching life skill.
3. Sanchita Das (Faculty of Sociology Department) - Topic- Excessive involvement in Social Media diverts students from their academics.

HANDS ON TRAINING: students are asked to read book as per their choice and share their views.


PROCESS EXECUTION

- DAY 1: Inaugural session, Lecture on "Importance of Book in Students Life" with an interactive session.
- DAY 2: Lecture on "Reading Book as a Means of Enriching Life Skill" by Frajna Paramita Sarker and Lecture on "Excessive involvement in Social Media diverts students from their academics" by Sanchita Das along with an interactive sessions.
- DAY 3: Final interaction with students, sharing views of the students.

CONCLUSION: The amount of Education one can get from social media is less as compared to reading textbooks. It hampers creativity as much of the time is spent on forwarding things to others. Another prominent example can be the usage of 'new' abbreviations to express oneself on the social media. This hampers the language development which in turn affects writing and reading both. That is why the initiative had been taken by the department of Sociology to execute this project and empower students through habit of learning Textbooks.

NUMBER OF PARTICIPANTS: 46

*Sarmistha Biswas
25.02.23*



Gender Based Violence

BROCHURE



ELIGIBILITY:
Any bonafide student of Surya Sen Mahavidyalaya is eligible to attend this 3-day Learning Project.

FACULTIES-

- Prof. Prajna Paramita Sarker
- Prof. Sanchita Das
- Prof. Sarmistha Biswas

OBJECTIVE

The main motto of this 3-day Learning Project is to develop basic ideas regarding Gender-based violence among the students and empower the students with strategies to deal with Gender-based violence.

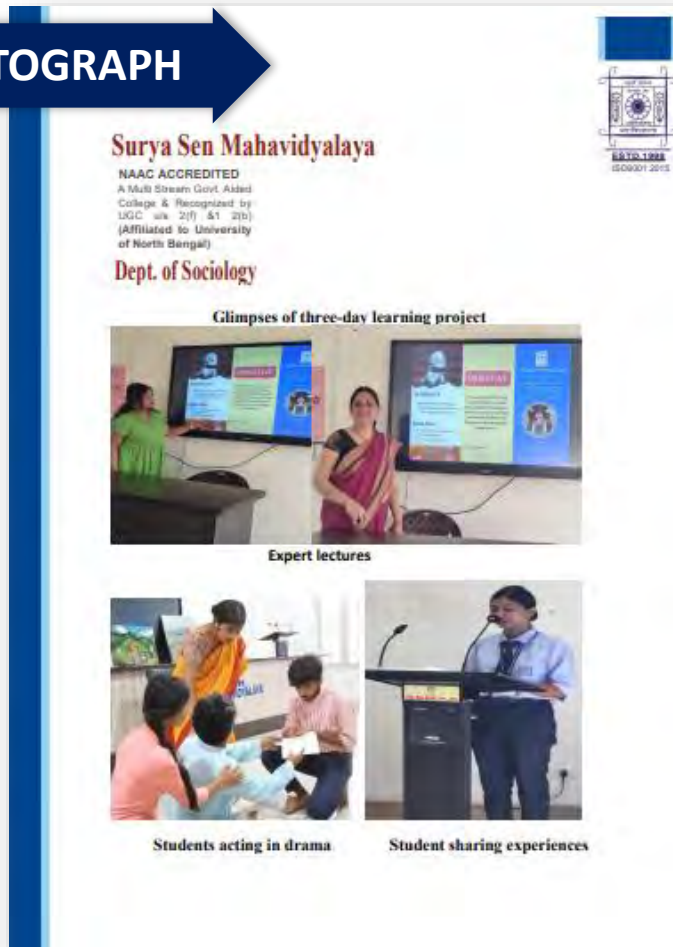
Project co-ordinator-
Prof. Sarmistha Biswas
Department of Sociology

SURYA SEN MAHAVIDYALAYA
3-DAY LEARNING PROJECT
ON
"VIOLENCE IS NEVER A SOLUTION, A STEP TOWARDS WITHERING AWAY GENDER-BASED VIOLENCE"
FROM 11TH TO 13TH APRIL, 2023

ORGANISED BY
DEPARTMENT OF SOCIOLOGY

EMPOWERING STUDENTS THROUGH
PROBLEM SOLVING SESSION

PHOTOGRAPH



Surya Sen Mahavidyalaya
NAAC ACCREDITED
A Multi Stream Govt. Aided
College & Recognized by
UGC (in 2(f) & 12(b))
(Affiliated to University
of North Bengal)

Dept. of Sociology

Glimpses of three-day learning project

Expert lectures

Students acting in drama

Student sharing experiences

DR. P.K. MISHRA
Principal
Surya Sen Mahavidyalaya
Siliguri - 734004

PHOTOGRAPH

Surya Sen Mahavidyalaya
 NAAC ACCREDITED
 A Multi-Campus (Open, Assisted, College & Management) for 1000+ in July 2018 (Affiliated to University of North Bengal)

Dept. of Sociology

Date-13/4/23

Event Name :A Three-day Learning Project

Title:Violence is never a solution -A step towards withering away gender based violence

Objective-The main motto of the 3-day learning project is to develop basic ideas regarding gender based violence among students and empower them with strategies to deal with gender based violence

The project incorporated a series of engaging session and activities:

Expert Lectures:
 1. Addressing gender based violence: Concept and Strategies to tackle gender based violence by Prof. Sanchita Das, Department of Sociology
 2. POSH Act 2013 by Prof. Sammita Das, Department of Sociology
 3. Domestic Violence Act 2005 by Prof. Pragna Paramita Sarker, Department of Sociology

Showing Video clippings and interviews of eminent feminist activist regarding gender based violence and strategies to tackle it.

Hands-on Training:
 Experience Sharing: Students were encouraged to share their knowledge and events known to them and personal experiences, followed by an interactive session with resolution to solve gender based violence.

Role Playing: Different topics on gender based violence were given to students. Along with that they were asked to dramatise the situation, which included a strategy or an effort to wither away gender based violence.

Number of participants:101

Sanchita Das 13/4/23

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Dept. of Sociology

Execution Process:
 Day1: Inaugural session, Lecture by Prof. Sanchita Das and Prof. Sammita Das
 Day2: Lecture by Prof. Pragna Paramita Sarker and Showing Video clippings like **Bell Bajao** and interviews of eminent feminist activist like **Kamla Bhasia** regarding gender based violence and strategies to tackle it.
 Day 3: Experience Sharing and Role playing by the students

Outcome:The three-day learning project including problem solving session was a successful one and most of the participants acquire basic knowledge regarding gender based violence and strategies to deal with gender based violence.

Pre-project Knowledge

Issue	No idea	Faint idea	Basic Idea	Total
Basic knowledge regarding gender based violence	02	90	09	101
	1.98%	89.11%	8.91%	100%
strategies to deal with gender based violence	00	96	05	101
	0%	95.05%	4.95%	100%

Post-Project Knowledge

Issue	No idea	Faint idea	Basic Idea	Total
Basic knowledge regarding gender based violence	00	04	97	101
	0%	3.96%	96.04%	100%
strategies to deal with gender based violence	00	07	94	101
	0%	6.93%	93.07%	100%

Sanchita Das 13/4/23

STUDENTS SIGNATURE

Violence is never a solution - A step towards withering away Gender based violence -
 Duration - 11-13 April - 2023

SN	Name	Semester
1	Somen Roy	4th Sem
2	Bharati Roy	4th Sem
3	Monika Jaha	2nd Sem
4	Uday Mahato	2nd Sem
5	Sahib Kumar Das	4th Sem
6	Rina Das	2nd Sem
7	Soumitra Ghosh	4th Sem
8	Soumya Das	2nd Sem
9	Toonm Sah	4th Sem
10	Saba Sarkar	4th Sem
11	Laxmi Saha	4th Sem
12	Niketa Pradhan	4th Sem
13	Nabha Sharma	2nd Sem
14	Pratyanka Sarkar	4th Sem
15	Somya Das	4th Sem
16	BABLI ROY	2ND SEM
17	Mimi Saha	2nd Sem
18	Abhijit Dey	4th Sem
19	Sachin Roy	4th Sem
20	Annapurna Kundu	4th Sem
21	Sumita Das	2nd Sem
22	Housumi Sarkar	4th Sem
23	Bharati Roy	4th Sem
24	Archna Roy	2nd Sem
25	Rikita Tamang	4th Sem
26	Sanjay Pappi Shrestha	2nd Sem
27	Amindha Das	2nd Sem
28	Arjunanna Sultana Khan	4th Sem
29	Abanob Rai	4th Sem
30	Ahishhek Roy	2nd Sem
31	Arin Chatterjee	2nd Sem
32	MONALISHA DAS	4TH SEM
33	Pragnya Dasgupta	2nd Sem
34	Ashwini Mitra	4th Sem

Sanchita Das 13/4/23